CTET Syllabus

CTET Syllabus 2021: Looking for CTET Syllabus?

You are at the right place.

You will get all the details of the CTET Syllabus and CTET Exam Pattern in this post.

Download CTET Admit Card.

For teacher posts, the CTET Exam consists of two parts, Paper I and Paper-II.

- Candidates interested in teaching Class I to V will have to take Paper-I.
- Candidates who wish to teach in classes VI to VIII are required to take Paper-II.

CTET Syllabus 2021 Overview

Exam Name	CTET 2021
Organization (Name of the Examination Authority)	CBSE (Central Board of Secondary Education).
CTET 2021 Exam Date	16th December 2021 to 13th January 2022.
Type of Questions	Multiple Choice Questions (MCQs) - Computer Based Test (CBT) Objective Type questions.
Mode of Exam	Online Mode.
Duration of CTET Exam	Paper 1: 2.5 hours. Paper 2: 2.5 hours.
Language of Exam	20 languages.
Maximum Marks	Paper I 150 marks. Paper I 150 marks.
Marking Scheme	One mark for each correct answer.

	There is no negative marking for wrong answers.
Category	Syllabus

CTET Syllabus

This CTET will be conducted online mode from 16th December 2021 to 13th January 2022.

Every year, the Central Teacher Eligibility Test provides opportunities to lakhs of candidates aspiring for careers in teaching.

Candidates who will prepare for CTET 2021 will soon receive a detailed assessment framework that includes revised sample blueprints, competencies, and sample question papers.

For the candidates to become familiar with the new examination pattern, CBSE has released mock tests and practice test centers.

Download CTET Syllabus 2021 PDF in English.

CTET Syllabus 2021 for Paper I

CTET December 2021 Paper I Syllabus is For Classes I to V Primary Stage teachers. The subjects for Paper 1 are:

- 1. Child Development and Pedagogy.
- 2. Language I.
- 3. Language II.
- 4. Environmental Studies.
- 5. Mathematics.

Child Development and Pedagogy Syllabus for CTET Exam

Child Development and Pedagogy Syllabus will consist of 30 questions in total. The complete breakdown of questions is given below:

- 1. Child Development (Primary School Child): 15 Questions.
- 2. Concept of Inclusive education and understanding children with special needs: 5 Questions.
- 3. Learning and Pedagogy: 10 Questions.

Child Development (Primary School Child): 15 Questions

- Principles of the development of children.
- Socialization processes: Social world & children (Parents, Teachers, and Peers)

- Concept of development and its relationship with learning.
- Concepts of child-centered and progressive education.
- Multi-Dimensional Intelligence.
- Gender as a social construct: gender-bias, gender roles, and educational practice.
- Individual differences among learners, understanding differences based on diversity of language, gender, caste, religion, community, etc.
- Formulating appropriate questions for assessing readiness levels of learners; for critical thinking in the classroom, enhancing learning, and for assessing learner achievement.
- Influence of Heredity & Environment.
- Piaget, Kohlberg, and Vygotsky: constructs and critical perspectives.
- Critical perspective of the construct of Intelligence.
- Language & Thought.
- The distinction between Assessment for learning and assessment of learning;
 School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice.

Concept of Inclusive education and understanding children with special needs: 5 Questions

- Addressing the needs of children with learning difficulties, 'impairment' etc.
- Addressing learners from diverse backgrounds including disadvantaged and deprived.
- Addressing the Talented, Creative, Specially abled Learners

Learning and Pedagogy: 10 Questions

- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- How children think and learn; how and why children 'fail' to achieve success in school performance.
- Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.
- Motivation and learning.
- Child as a problem solver and a 'scientific investigator'.
- Cognition & Emotions.

Factors contributing to learning - personal & environmental.

Language I Syllabus for CTET Exam: 30 Questions

Language I Syllabus for CTET Exam consists of:

- 1. Language Comprehension: 15 Questions.
- 2. Pedagogy of Language Development: 15 Questions.

Language Comprehension: 15 Questions

- Reading unseen passages.
- Two passages one prose or drama and one poem with questions on inference, comprehension, grammar, and verbal ability (Prose passage may be literary, scientific, narrative, or discursive)

Pedagogy of Language Development: 15 Questions

- Principles of Language Teaching.
- · Learning and acquisition.
- A critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form.
- Evaluating language comprehension and proficiency: listening, speaking, reading and writing.
- Role of listening and speaking; function of language and how children use it as a tool.
- Challenges of teaching language in a diverse classroom; language difficulties, errors, and disorders
 Language Skills.
- Teaching-learning materials: multi-media materials, Textbook, multilingual resource of the classroom
 Remedial Teaching.

Language II Syllabus For CTET Exam: 30 Questions

Language II Syllabus For CTET Exam consist of:

- 1. Comprehension: 15 Questions.
- 2. Pedagogy of Language Development: 15 Questions.

Comprehension: 15 Questions

Two unseen prose passages (discursive or literary or narrative or scientific) with questions on grammar, comprehension, and verbal ability.

Pedagogy of Language Development: 15 Questions

- Principles of Language Teaching.
- A critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form.
- Evaluating language comprehension (questions on comprehension and proficiency: listening, speaking, reading, and writing.
- Learning and acquisition.
- Role of listening and speaking; function of language and how children use it as a tool.
- Challenges of teaching language in a diverse classroom; language difficulties, errors, and disorders
 Language Skills.
- Teaching-learning materials: multi-media materials, textbooks, multilingual resources of the classroom.
- · Remedial Teaching.

Mathematics Syllabus for CTET 2021: 30 Questions

Mathematics Syllabus for CTET 2021 will consist of:

1. Content: 15 Questions.

2. Pedagogical Issues: 15 Questions.

Content: 15 Questions

- Shapes & Spatial Understanding.
- Numbers.
- Multiplication.
- · Measurement.
- Time.
- Data Handling.
- Money.
- · Geometry.
- Solids around us.
- · Addition and Subtraction.
- Division.

- · Weight.
- · Volume.
- Patterns.

Pedagogical Issues: 15 Questions

Logical thinking/Nature of Mathematics/is understanding children's thinking and reasoning patterns and strategies of making meaning and learning.

- · Language of Mathematics.
- · Valuation through formal and informal methods.
- Error analysis and related aspects of learning and teaching.
- Place of Mathematics in Curriculum.
- Community Mathematics.
- · Problems of Teaching.
- Diagnostic and Remedial Teaching.

Environmental Studies Syllabus For CTET Exam: 30 Questions

Environmental Studies Syllabus For CTET Exam will consist of:

- 1. Content: 15 Questions.
- 2. Pedagogical Issues: 15 Questions.

Content: 15 Questions

- Family and Friends (Relationships, Animals, Work and Play, and Plants).
- Shelter.
- Travel.
- Food.
- Water.
- Things We Make and Do.

Pedagogical Issues: 15 Questions

- Concept and scope of EVS.
- Environmental Studies & Environmental Education.
- Scope & relation to Science & Social Science.
- Social Studies/Social Science.

- · Activities.
- Discussion.
- Teaching material/Aids.
- Significance of EVS and integrated EVS.
- Learning Principles.
- · Approaches of presenting concepts.
- Experimentation/Practical Work.
- CCE.
- Problems.

CTET Syllabus 2021 for Paper 2

CTET December 2021 Paper I Syllabus is For Classes VI to VIII Elementary Stage teachers. The subjects for Paper 1 are:

- 1. Child Development and Pedagogy.
- 2. Language I.
- 3. Language II.
- 4. Social Studies/Social Science
- 5. Mathematics and Science.

Child Development and Pedagogy Syllabus for CTET Exam

The syllabus of this section is the same as Paper 1. Child Development and Pedagogy Syllabus will consist of 30 questions in total. The complete breakdown of questions is given below:

- 1. Child Development (Primary School Child): 15 Questions.
- 2. Concept of Inclusive education and understanding children with special needs: 5 Questions.
- 3. Learning and Pedagogy: 10 Questions.

Child Development (Primary School Child): 15 Questions

- · Principles of the development of children.
- Socialization processes: Social world & children (Parents, Teachers, and Peers)
- Concept of development and its relationship with learning.
- Concepts of child-centered and progressive education.
- Multi-Dimensional Intelligence.

- Gender as a social construct: gender-bias, gender roles, and educational practice.
- Individual differences among learners, understanding differences based on diversity of language, gender, caste, religion, community, etc.
- Formulating appropriate questions for assessing readiness levels of learners; for critical thinking in the classroom, enhancing learning, and for assessing learner achievement.
- Influence of Heredity & Environment.
- Piaget, Kohlberg, and Vygotsky: constructs and critical perspectives.
- Critical perspective of the construct of Intelligence.
- Language & Thought.
- The distinction between Assessment for learning and assessment of learning;
 School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice.

Concept of Inclusive education and understanding children with special needs: 5 Questions

- Addressing the needs of children with learning difficulties, 'impairment' etc.
- Addressing learners from diverse backgrounds including disadvantaged and deprived.
- Addressing the Talented, Creative, Specially abled Learners

Learning and Pedagogy: 10 Questions

- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- How children think and learn; how and why children 'fail' to achieve success in school performance.
- Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.
- Motivation and learning.
- Child as a problem solver and a 'scientific investigator'.
- Cognition & Emotions.
- Factors contributing to learning personal & environmental.

Language I Syllabus CTET Paper II: 30 Questions

The language I Syllabus CTET Paper II consists of:

- 1. Language Comprehension: 15 Questions.
- 2. Pedagogy of Language Development: 15 Questions.

Language Comprehension: 15 Questions

- Reading unseen passages.
- Two passages one prose or drama and one poem with questions on inference, comprehension (questions on comprehension), grammar, and verbal ability.

Pedagogy of Language Development: 15 Questions

- · Principles of Language Teaching.
- Learning and acquisition.
- Role of listening and speaking; function of language and how children use it as a tool.
- · Language Skills.
- Teaching-learning materials: multi-media materials, textbooks, and multilingual resources of the classroom.
- A critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form.
- · Challenges of teaching language in a diverse classroom.
- Language difficulties, errors, and disorders
- Evaluating language comprehension and proficiency: listening, speaking, reading and writing.
- · Remedial Teaching.

Language II Syllabus for CTET Paper 2: 30 Questions

Language II Syllabus for CTET Paper 2 will consist of:

- 1. Comprehension: 15 Questions.
- 2. Pedagogy of Language Development: 15 Questions.

Comprehension: 15 Questions

Two unseen prose passages (literary or discursive or scientific or narrative) with questions on grammar, comprehension, and verbal ability.

Pedagogy of Language Development: 15 Questions

- · Principles of Language Teaching.
- Learning and acquisition.

- A critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form.
- Challenges of teaching language in a diverse classroom.
- Language difficulties, errors, and disorders.
- Evaluating language comprehension and proficiency: listening, speaking, reading and writing.
- Role of listening and speaking; function of language and how children use it as a tool.
- · Language Skills.
- Teaching-learning materials: multi-media materials, textbooks, and multilingual resources of the classroom.
- · Remedial Teaching.

Mathematics and Science Syllabus for CTET: 60 Questions

30 questions will be asked from Maths and 30 questions will be asked from science. Mathematics and Science Syllabus for CTET will consist of:

- 1. Content (Mathematics): 20 Questions.
- 2. Pedagogical Issues (Mathematics): 10 Questions
- 3. Content (Science): 20 Questions.
- 4. Pedagogical Issues (Science): 10 Questions

Mathematics Content: 20 Questions

- Number System.
- · Playing with Numbers.
- · Negative Numbers and Integers.
- Algebra.
- Ratio and Proportion.
- Basic geometrical ideas (2-D).
- Symmetry: (reflection).
- Mensuration.
- Knowing our Numbers.
- · Whole Numbers.
- · Fractions.

- · Introduction to Algebra.
- · Geometry.
- Understanding Elementary Shapes (2-D and 3-D).
- Construction (using Straight edge Scale, protractor, compasses).
- Data handling.

Mathematics Pedagogical Issues: 10 Questions

- Nature of Mathematics/Logical thinking.
- Language of Mathematics.
- Evaluation.
- The problem of Teaching.
- Place of Mathematics in Curriculum.
- · Community Mathematics.
- Remedial Teaching.

Science Content: 20 Questions

- Food (Sources of food, Components of food, Cleaning food).
- Materials (Materials of daily use).
- The World of the Living.
- Moving Things People and Ideas.
- How things work (Electric current and circuits, Magnets).
- · Natural Phenomena.
- · Natural Resources.

Science Pedagogical issues: 10 Questions

- · Nature & Structure of Sciences.
- Understanding & Appreciating Science.
- Observation/Experiment/Discovery (Method of Science).
- Text Material/Aids.
- · Problems.
- Natural Science/Aims & objectives.
- Approaches/Integrated Approach.

- Innovation.
- Evaluation cognitive/psychomotor/affective.
- · Remedial Teaching.

Social Studies/Social Sciences Syllabus: 60 Questions

Social Studies/Social Sciences Syllabus will have the following subjects:

- 1. History.
- 2. Geography.
- 3. Social and Political Life.

History

You should be aware of historical events, days, and dates. The topics that you need to cover are:

- · When, Where, and How.
- The First Farmers and Herders.
- · The early States.
- · The First Empire.
- · Political Developments.
- New Kings and Kingdoms.
- Architecture.
- · Social Change.
- · The Establishment of Company Power.
- · Colonialism and Tribal Societies.
- · Women and reform.
- · The Nationalist Movement.
- The Earliest Societies.
- The First Cities.
- · New Ideas.
- · Contacts with Distant lands.
- · Culture and Science.
- · Sultans of Delhi.
- · Creation of an Empire.

- · Regional Cultures.
- · Rural Life and Society.
- The Revolt of 1857-58.
- · Challenging the Caste System.
- India After Independence.

Geography

Under geography, you need to cover the below topics:

- Geography as a social study and as a science.
- · Globe.
- Air.
- Human Environment: settlement, transport, and communication.
- Agriculture.
- Planet: Earth in the solar system.
- Environment in its totality: natural and human environment.
- Water.
- Resources: Types-Natural and Human.

Social and Political Life

You need to prepare for the below topics to cover this section.

- Diversity.
- · Local Government.
- Democracy.
- Understanding Media.
- The Constitution.
- The Judiciary.
- Government.
- Making a Living.
- State Government.
- Unpacking Gender.
- Parliamentary Government.

· Social Justice and the Marginalised.

Pedagogical Issues

This section will consist of 20 questions, and its purpose is to determine how intelligent the candidate is and how well-prepared they are for Pedagogical issues.

It will cover the following topics:

- Concept & Nature of Social Science/Social Studies.
- · Developing Critical thinking.
- · Problems of teaching Social Science/Social Studies.
- · Projects Work.
- · Class Room Processes, activities, and discourse.
- Inquiry/Empirical Evidence.
- Sources Primary & Secondary.
- Evaluation.

CTET Exam Pattern

- CTET Exam will consist of two papers (Paper I and Paper II).
- CTET Paper I & Paper II contain 150 MCQs (multiple-choice questions) each.
- For each correct answer, you will get one mark.
- There is no negative marking for wrong answers (incorrect answers).
- The 15th Edition of CTET will be a Computer-Based Test (CBT). Before the exam was conducted in offline mode as a pen-and-paper-based test.
- Paper 1 will have 5 sections and Paper-II will have 4 sections.
- Candidates wishing to become teachers of classes I to IV will be required to take Paper-I.
- Candidates who would like to teach Classes VI to VIII will have to take Paper-II.

CTET Syllabus Frequently Asked Questions

From Where can I get the Exam Pattern of CTET?

You can see the exam pattern of CTET in this post.

What is the Marking Scheme of the CTET Exam?

One mark will be given for each correct answer and there is no negative marking for wrong answers.

What will be the Mode of CTET Exam 2021?

Previously the CTET Exam was conducted offline (Pen Paper Based) using an OMR sheet but this year CTET exam will be an online mode computer-based test (CBT).

What is the Detailed Syllabus for Child Development and Pedagogy for CTET?

The Syllabus for Child Development and Pedagogy (Child Development & Pedagogy) for CTET is provided in this post.

Verdict

You have **CTET Syllabus**. Bookmark this page or download CTET Syllabus in PDF. All the best for your CTET December Exam 2021. You can also download CTET Syllabus in Hindi from here.